

## Welcome to year 5

# <u>Staff in year 5</u>

#### Miss Savage - year 5 teacher Mrs Montgomery - year 5 teacher

#### Mrs Taylor - teaching assistant

#### Curriculum

Autumn term: Groovy Greeks A topic about Ancient Greek life

Spring term: Through the Decades A topic about the decades from the 1950's to 1990's.

#### Summer term:

Red, White and Blue A topic about North America and comparing to the United Kingdom.



Children are set homework, each week in English, maths and spelling.

All homework is given out on a Friday and then marked during the week at staggered intervals.

- Tuesday English
- •Wednesday Spelling test
- Thursday Maths

### <u>Spelling in year 5</u>

Children will be given spellings to learn each week, they will be given out on a Wednesday.

Spellings will be linked to the spelling lesson we have taught that week.

Children will be tested on their spellings the following Wednesday.

Children will be expected to learn either 5 or 10 spellings and during their spelling test will be given 5 mystery words that require the children to apply the rule they have learned.

#### <u>How to support your child in</u> <u>year 5</u>

Encourage children to frequently practise their **multiplication tables** and associated division facts; using the TT Rockstars app.

Encourage your child to write for pleasure at any opportunityencourage them to include basic **punctuation and grammar** rules they have learned.

Support children in learning their **weekly spellings** - ask them to spell words that have the same rule so they can apply their knowledge.

Encourage reading wherever possible - and focus upon the **comprehension** aspect - ask the children questions about what they have read and what they think is meant by some of the things that have been inferred.

#### Parental involvement

Whilst children are encouraged to be independent, your support and contributions are invaluable, therefore, if you have any questions or concerns, do not hesitate to make contact-via the telephone or email.